



**Proposed School Locations
for the state of Rhode Island
United States of America**

August 2018

for Silver Wolf Wushu

using SAITO software version 2.2.7.0 08/17/2018

title page image: the state bird of Rhode Island is the Rhode Island Red chicken

Geography

Our SAITO software views Rhode Island state as a rectangle 30 miles wide (average east to west) and fifty-five miles high (north to south). Inside SAITO we have embodied a dislike for obliging people, with or without disabilities, to travel long distances, so the size of Rhode Island, the density of its population (second only to New Jersey – unless one includes Washington D.C. and Puerto Rico) and the seasonal severity of the weather imposes some constraints on the solution.



Although there are school districts in the United States that allow students to be transported across county and even state boundaries SAITO treats states and provinces in isolation. SAITO ignores the marine border with New York state in southwestern Rhode Island because water must be crossed. This also means any possible schools in, for example, Fall River in Massachusetts, Putnam or New London in Connecticut and so on would be ignored.

Rhode Island State is home to several First Peoples administrative areas. For those populations we are not knowledgeable about the frequencies of the 1400 genes we currently find of interest. Nor do we have any knowledge about education code specifically or special needs generally for those populations.

Demographics

We believe the state population is about 1,065,000 and that it has been growing at about 1% per year. The larger cities, towns and census-defined places are

Providence	178,042
Warwick	82,672
Cranston	80,387
Pawtucket	71,148
East Providence	47,034
Woonsocket	40,186
Coventry	36,014
Cumberland	32,506
North Providence	32,078
South Kingstown	30,639

It has NOT been established that the medical conditions we find of interest are uniformly distributed, so Rhode Island could have anywhere between zero and 60,000 people with the disabilities we find of interest. We used 40,000 as a state-

wide estimate. The SAITO software reduces that prevalence to compensate for people who are too remote, cannot walk, are not interested, prefer to take vitamin B-13 and so on.

For school locations the SAITO calculated recommendations are

1. Providence – 2 schools; includes East Providence
2. Woonsocket – 1 school
3. Pawtucket – 1 school
4. Warwick – 1 school
5. Cranston – 1 school

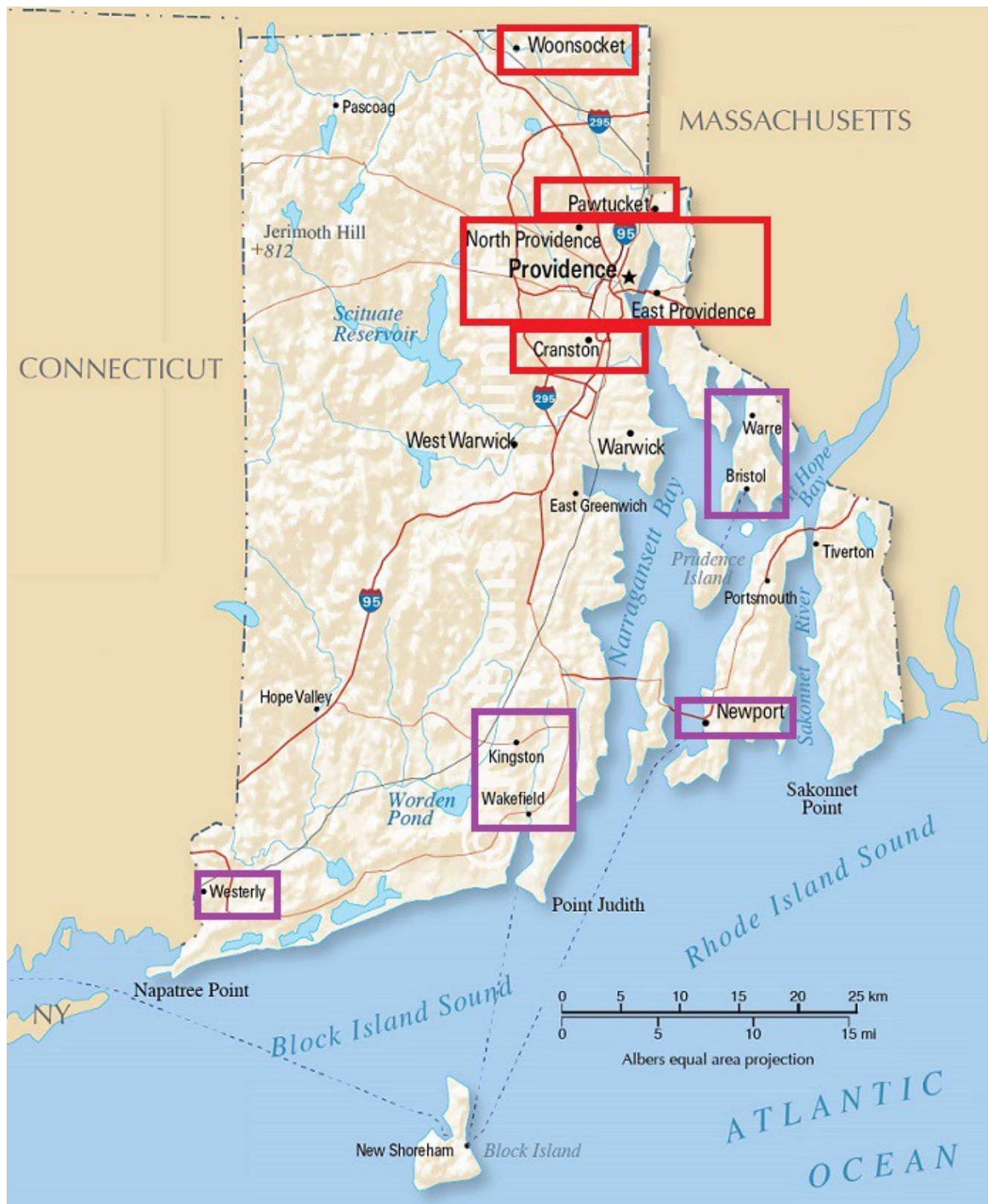
Probably dependent on subscriptions

6. Westerly
7. Kingston – Wakefield
8. Warren – Bristol
9. Newport

We used the US Census (2010) data to estimate tribe populations

Narragansett Tribe	2,400
Niantic Tribe	175
Wampanoag Tribe	1,632

We have no appreciation of what interest there might be in our curriculum, and we have no information about population densities on tribal lands and reservations. The SAITO results are



The two major determinants for whether a school could or should be built at a smaller town like Westerly or Newport are whether the tuition can cover rent, utilities and a teacher's salary. If not, it is possible for students to follow an internet broadcast from home, school or day care and send video recordings in to be graded. We would recommend daily filming and grading. Note that if the internet connection for the broadcast is interrupted the student can obtain the class video from the archives. Likewise, winter weather might delay the uploading of daily student videos so some tolerance and patience may be needed.