



**Proposed School Locations
for the state of Connecticut
United States of America**

August 2018

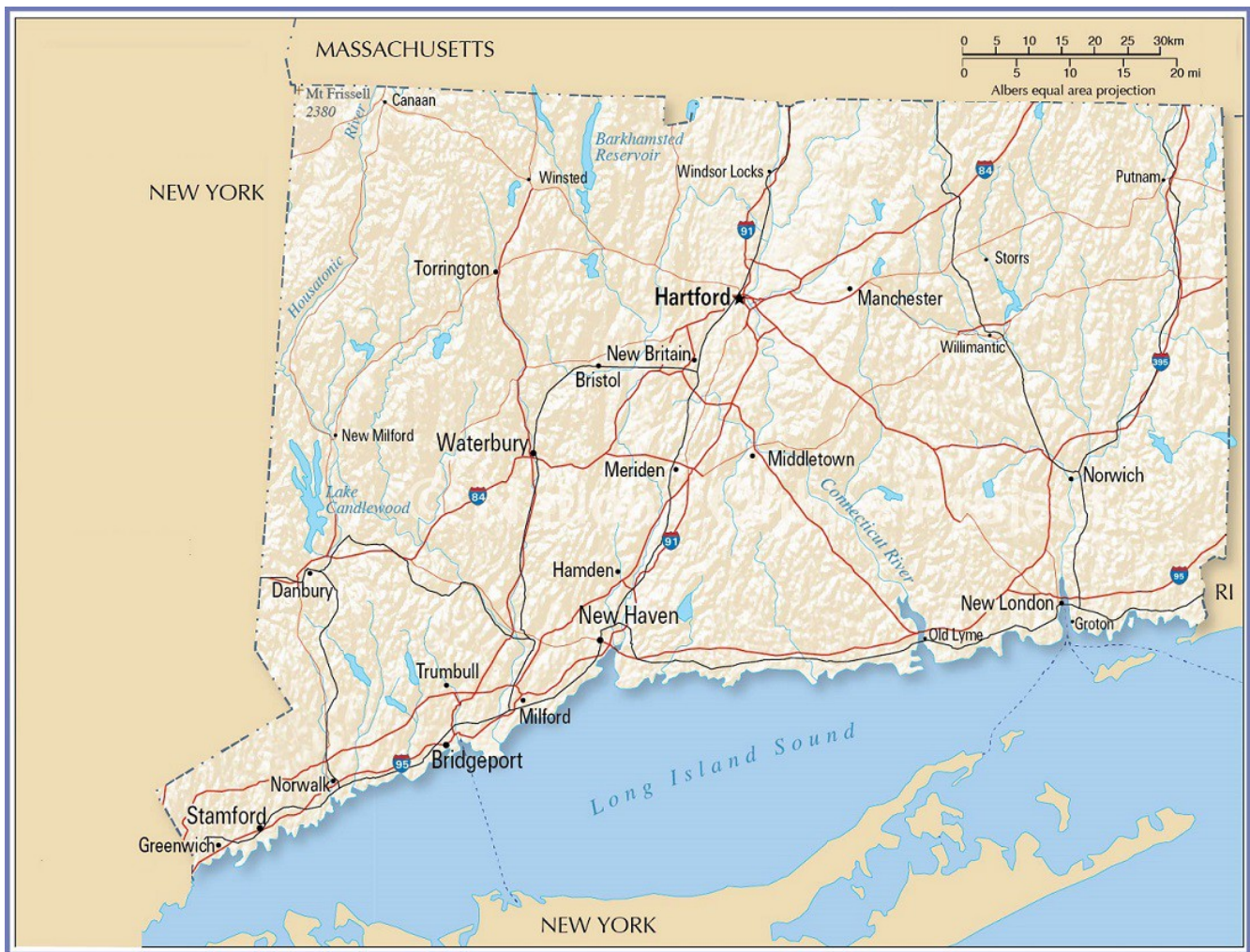
for Silver Wolf Wushu

using SAITO software version 2.2.7.0 08/17/2018

title page image: the state insect of Connecticut is the European praying mantis (*Mantis religiosa*). This insect comes in a range of colors from green to brown and is not a native North American – it originated in Northern Africa, Southern Europe, and temperate areas of Asia (well, the earliest mantis fossils are from Siberia – 135 million years ago). "Mantis" is a Greek word meaning "prophet" or "diviner" apparently so named because, while hunting, the praying mantis stands motionless with its special front legs raised in seeming meditation. Understandably, the praying mantis is often misspelled as "preying" mantis. There are over 2,400 species in over 400 genera and in 15 families. Today there are quite a number of styles of Northern Praying Mantis wushu: Seven Star Mantis, Plum Blossom Mantis, Taiji Mantis, Taiji Plum Blossom Mantis, Six Harmony Mantis and Eight Step Mantis. We are informed that as many as five other less widespread Northern styles may still exist. Despite the similarity in name, Southern Praying Mantis is a distinct martial art. There have been efforts to form an umbrella association including the Chow Family, the Chu Family and Jiangxi Bamboo Forest branches.

Geography

Our SAITO software views Connecticut state as a rectangle 80 miles wide (average east to west) and one hundred miles high (north to south). Inside SAITO we have embodied a dislike for obliging people, with or without disabilities, to travel long distances, so the size of Connecticut and the seasonal severity of the weather imposes some constraints on the solution.



Although there are school districts in the United States that allow students to be transported across county and even state boundaries SAITO treats states and provinces in isolation. This means any possible schools in, for example, Port Chester in New York, Springfield in Massachusetts, Richmond in Rhode Island and so on would be ignored.

Connecticut State is home to several First Peoples administrative areas. For those populations we are not knowledgeable about the frequencies of the 1400 genes we currently find of interest. Nor do we have any knowledge about education code specifically or special needs generally for those populations.

Demographics

We believe the state population is about 3,600,000 and that it has been growing at about 1% per year. The larger cities, towns and census-defined places are

Bridgeport	147,629
New Haven	130,741
Stamford	129,113
Hartford	123,243
Waterbury	110,366
Norwalk	88,438
Danbury	84,992
New Britain	73,206
West Hartford	63,325
Greenwich	62,610

It has NOT been established that the medical conditions we find of interest are uniformly distributed, so Connecticut could have anywhere between zero and 240,000 people with the disabilities we find of interest. We used 140,000 as a state-wide estimate. The SAITO software reduces that prevalence to compensate for people who are too remote, cannot walk, are not interested, prefer to take vitamin B-13 and so on.

For school locations the SAITO calculated recommendations are

1. Bridgeport – 1 school
2. New Haven – 1 school
3. Stamford – 1 school includes Greenwich and Norwalk
4. Hartford – 1 school includes New Britain and West Hartford
5. Waterbury – 1 school
6. Danbury – 1 school

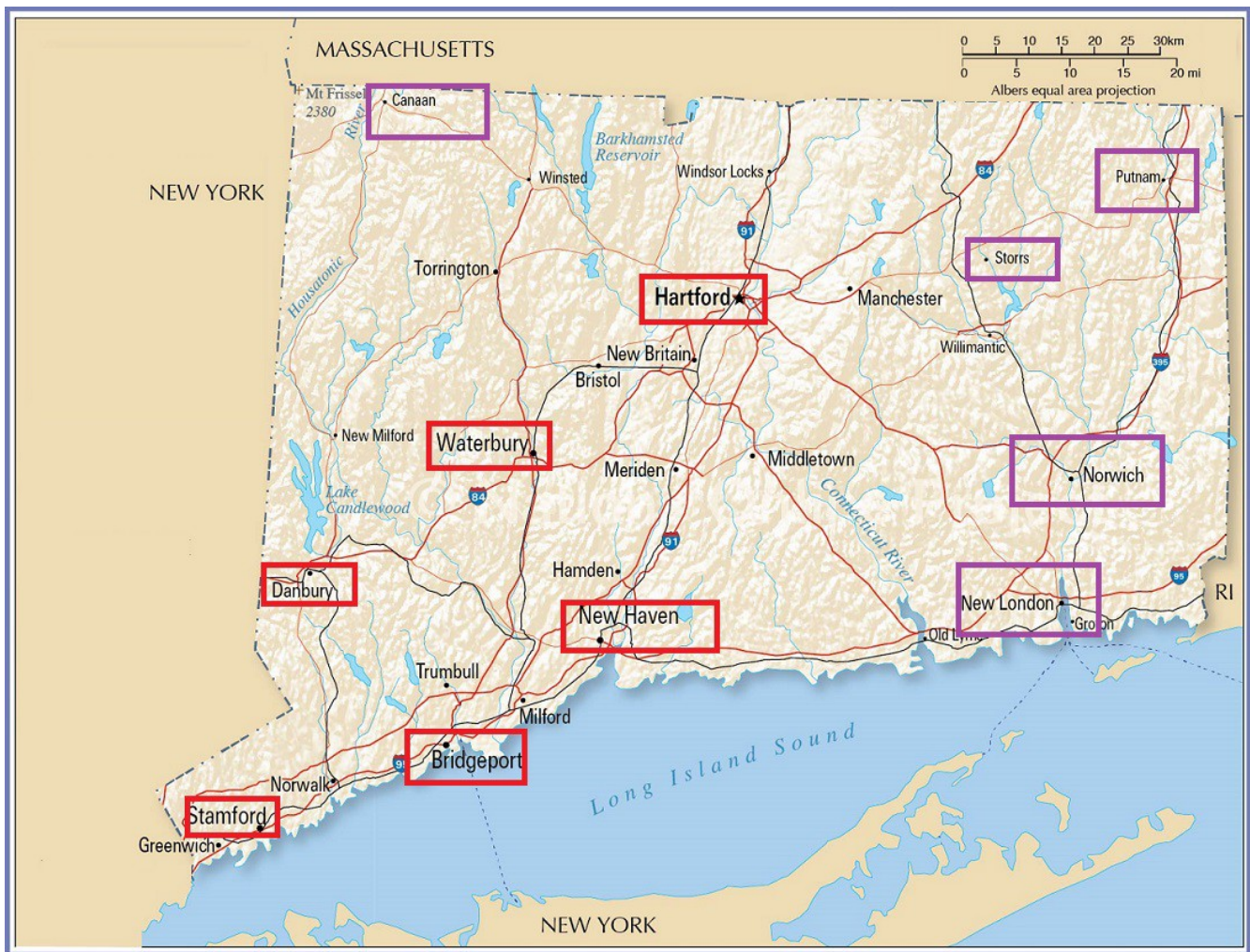
Probably dependent on subscriptions

7. Canaan
8. Putnam
9. Storrs (University of Connecticut) or Manchester
10. Norwich
11. New London

We used the US Census (2010) data to estimate reservation populations

Mashantucket Pequot Indian Tribe	1,086
Mohegan Indian Tribe	1,920
Several tribes without recognition yet	1,432

We have no appreciation of what interest there might be in our curriculum, and we have no information about population densities on tribal lands and reservations. The SAITO results are



The two major determinants for whether a school could or should be built at a smaller town like New London or Manchester are whether the tuition can cover rent, utilities and a teacher's salary. If not, it is possible for students to follow an internet broadcast from home, school or day care and send video recordings in to be graded. We would recommend daily filming and grading. Note that if the internet connection for the broadcast is interrupted the student can obtain the class video from the archives. Likewise, winter weather might delay the uploading of daily student videos so some tolerance and patience may be needed.